

# COLLINS ELEMENTARY TIGER NEWS

Dr. Tracy Jackson, Principal

Mrs. Maureen Keenan, Asst. Principal

## PRINCIPAL'S MESSAGE

Hello Collins Family,

I pray that your families are doing well. For the month of March, we remain in our most critical time of preparation for the **Florida Statewide Assessment (FSA) for Grades 3-5, EOY Benchmark Assessment System (BAS) for Grades K-5, and the EOY Primary Reading Test (PRT) for Grades 1 and 2.** We strongly encourage all students get proper rest, a hearty breakfast, and come to school daily prepared to learn. Yes, Spring Break is coming, but before the break, we expect our students to be in attendance daily as well as in the after-school Intervention camps in preparation for these assessments. As I stated to the staff and the students, now is not the time to relax. All of us are responsible for our role in the learning process. Whether at home or school, we want our students to succeed. Your role is essential in that learning process.

Below are **some important dates** to remember as we look forward to the upcoming days:

**Thursday, March 17** is an Early Release Day. Students will be dismissed at 12 noon.

**Friday, March 18** is an Employee Planning Day. There is **no school for students.**

**Spring Break** is designated for **March 21 – March 25.**

**Monday, March 28** is an Employee Planning Day.

**Students are expected to return to school on Tuesday, March 29.**

Please save these dates for the assessments:

**April 5 – 4<sup>th</sup> and 5<sup>th</sup> Grade Writing**

**April 5 and 6 – 3<sup>rd</sup> Grade ELA**

**May 4 and 5 – 4<sup>th</sup> and 5<sup>th</sup> ELA**

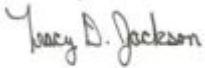
**May 10 and 11 – 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> Math**

**May 17 and 18 – 5<sup>th</sup> Grade Science.**

Please note that the School Improvement Plan for the 2021-2022 school year is available for your review on our school website: <https://www.browardschools.com/collins>.

As always, if you have any questions or concerns, please do not hesitate to contact the school at 754-323-5150. Thank you again for your cooperation. Be well and stay healthy.

Sincerely,



Tracy D. Jackson, Ed.D.  
Principal

**PLEASE REPORT ALL STUDENT ABSENCES  
ATTENDANCE PHONE NUMBER  
754-323-5152**

## UPCOMING EVENTS

MARCH  
2022

-  **Mar. 2<sup>nd</sup>**  
**Dr. Seuss Day**
-  **Mar. 3<sup>rd</sup>**  
**2<sup>nd</sup> Grade Field Trip**
-  **Mar. 4<sup>th</sup>**  
**5<sup>th</sup> Grade Field Trip**  
**JA Biz Town**
-  **Mar. 7<sup>th</sup> – Mar. 8<sup>th</sup>**  
**KG-5 In-School Field Trip**  
**Museum of Discovery & Science**
-  **Mar. 11<sup>th</sup>**  
**Health Screenings**  
**Grades KG, 1, & 3**
-  **Mar. 14<sup>th</sup>**  
**Donuts with Dads**  
**Look for flyer soon**
-  **Mar. 15<sup>th</sup>**  
**4<sup>th</sup> & 5<sup>th</sup> Grade Field Trip**  
**Tropical Acres**
-  **Mar. 17<sup>th</sup>**  
**Early Release Day**
-  **Mar. 18<sup>th</sup>**  
**Employee Planning**
-  **Mar. 21<sup>st</sup> – Mar. 25<sup>th</sup>**  
**Spring Break**
-  **Mar. 28<sup>th</sup>**  
**Employee Planning**

In accordance with Florida Statute 1012.34, parents have the opportunity to provide input into the teacher and/or administrator evaluations. If a parent would like to provide input into a teacher's evaluation, please contact one of the school's administrators, and for an assistant principal's evaluation, please contact the school's principal. This input must be provided via writing or calling the school.

Parents provide input into the principal's evaluation annually by completing the school's stakeholder survey. Schools provide the link to this electronic survey through the school newsletter, website, and/or social media. Principals' supervisors use the results of the survey as they evaluate principals.



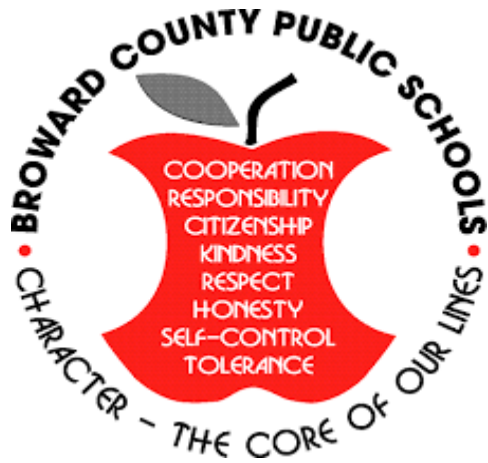
**FORTIFYFL**  
Suspicious Activity Reporting App

See suspicious activity  
at your school?  
Report it.

Visit [www.getfortifyfl.com](http://www.getfortifyfl.com) to  
submit a tip or download the app

#FORTIFYFLORIDA

# CHARACTER BUILDING



  
**BE  
KIND  
AND  
RESPECT  
OTHERS**

**Congratulations**

Kids of Character  
DECEMBER & JANUARY  
*Kindness & Respect*

## KINDNESS

Marvin White  
Laila Robinson  
Samuel Vicario  
Abrial Wallace  
Christopher Peterson  
Jada King  
Emily Dao  
Rashon Lang  
Guerdline Pierre-Paul  
Harlen Johnson  
Jemayard Laguerre  
Dyan Santiago  
Jaheem Francois  
Redin Santos Zelaya

## RESPECT

Ian Ramos Rivera  
Lee Johnson  
Jonathan DuBe  
Emilethan Joseph  
Wedley Dorismond  
Faith Randall  
Imaya Maragh  
Haley Barrett  
Jeneyah Austin-Moise  
Reginea Hickson  
Aneisha Fequire  
Kaden Lucas  
Mia Nunez  
Josiah Alexander

**AMBASSADORS: Laila Robinson & Lee Johnson**

# "PAWS"ITIVELY NEWSWORTHY



Collins Elementary School is pleased to announce...

## Frax Math

Helping all students in Grades Third, Fourth and Fifth understand fractions

**Frax Math** is an adaptive and game-based, it uses the latest research-based instructional methods to create a better way to learn fractions.

With Frax, students come to understand that fractions are numbers too. The fun challenges, personalized instruction, and motivating rewards help students build their skills and understanding – all while exploring the galaxy with fractions!

Students can access **Frax Math** using any electronic device (cell phone, tablet, laptop, etc....) that has internet access. Students can type in [www.fraxmath.com](http://www.fraxmath.com) to login. All students have their username and password. **Please contact your child(ren) for teacher for your child's username and password.**

### Explore Learning Frax—a better way to learn fractions

Frax delivers the latest research-proven instructional strategies in an adaptive game-based learning format to create a better way to learn fractions.

A few of the key factors in Frax that make a difference:

1. **In Frax, fractions are numbers first.** Each has a specific magnitude (size) and position on the number line alongside whole numbers and other fractions. Students work extensively with length models and number lines to interpret, represent, compare, order, and estimate fractions. In doing so they overcome whole number bias and develop a strong understanding of fraction magnitude.
2. **Frax exposes fraction arithmetic.** When students understand fractions as numbers, they also better understand the arithmetic. They learn how to make sense of fractions operations and can draw connections to their work with whole numbers (e.g., the sum of two fractions must be larger than each individual fraction and therefore the sum of  $1/2 + 1/3$  can't be  $2/5$ ).
3. **Frax is adaptive and individualized** so that students of all ability levels have early and ongoing success. In addition, the Frax online learning system consistently rewards students for both their effort and progress. Students come to understand that if they are willing to put in the work, they really can succeed in learning fractions.
4. **Frax is game-based** and challenges students to perform a variety of tasks that build their fractions skills in a wide range of engaging scenarios. The math games are supported by brief, just-in-time instruction, allowing students to learn largely by doing rather than by watching and listening.

# "PAWS"ITIVELY NEWSWORTHY



**BACK IN THE GAME**  
Parent & Family Engagement Calendar

02 SEP	EPAC MEETING TITLE I OFFICE   7:00 PM
22 SEP	MIGRANT MEETING VIRTUALLY   10:00 AM
30 SEP	PTA: ORIENTATION VIRTUALLY   7:00 PM
16 OCT	DAD'S CHAT TBA   10:00 AM
04 NOV	EPAC MEETING TITLE I OFFICE   7:00 PM
10 NOV	MIGRANT MEETING VIRTUALLY   10:00 AM
18 NOV	PTA: MATHEMATICS VIRTUALLY   7:00 PM
11 DEC	STEMFEST VIRTUALLY   10:00 AM
06 JAN	EPAC MEETING TITLE I OFFICE   7:00 PM
29 JAN	PARENT SEMINAR VIRTUAL   7:30 AM
09 FEB	MIGRANT MEETING VIRTUALLY   10:00 AM
24 FEB	PTA: ASSESSMENT VIRTUALLY   7:00 PM
03 MAR	EPAC MEETING TITLE I OFFICE   7:00 PM
31 MAR	DAD'S CHAT TBA   7:00 PM
06 APR	MIGRANT MEETING VIRTUALLY   10:00 AM
28 APR	PTA: LITERACY VIRTUALLY   7:00 PM
05 MAY	EPAC MEETING TITLE I OFFICE   1:00 PM
TBA	STEMFEST VIRTUALLY   10:00 AM
26 MAY	PTA: SUMMER ENRICHMENT VIRTUALLY   7:00 PM

**FOR MORE INFO**  
CONTACT US:  
(754) 321-1400



**MY DAD AND I AMAZING RACE II**

FATHERS & FATHER FIGURES | GAMES | FOOD | PRIZES | FREE RESOURCES

**SATURDAY, APRIL 9, 2022**  
10AM

**NORTH LAUDERDALE PRE-K-8**  
7500 KIMBERLY BLVD, NORTH LAUDERDALE, FL 33068

REGISTER BY APRIL 1ST  
USING THE LINK OR QR CODE  
<https://bit.ly/3u5SmKb>

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA, PROHIBITS ANY POLICY OR PROCEDURE WHICH RESULTS IN DISCRIMINATION ON THE BASIS OF AGE, COLOR, DISABILITY, GENDER IDENTITY, GENDER EXPRESSION, GENETIC INFORMATION, MARITAL STATUS, NATIONAL ORIGIN, RACE, RELIGION, SEX OR SEXUAL ORIENTATION. THE SCHOOL BOARD ALSO PROVIDES EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED YOUTH GROUPS. INDIVIDUALS WHO WISH TO FILE A DISCRIMINATION AND/OR HARASSMENT COMPLAINT, MAY CALL THE DIRECTOR, EQUAL EDUCATIONAL OPPORTUNITIES/COMPLIANCE DEPARTMENT, E. HICKS' EQUITY COORDINATOR/TITLE IX COORDINATOR AT 754-321-3760 OR TELETYPE MACHINE (TTY) 754-321-0158. INDIVIDUALS WITH DISABILITIES REQUESTING ACCOMMODATIONS UNDER THE AMERICANS WITH DISABILITIES ACT, AMENDMENTS ACT OF 2008, (ADA/AA) MAY CALL EQUAL EDUCATIONAL OPPORTUNITIES/COMPLIANCE DEPARTMENT AT 754-321-2150 OR TELETYPE MACHINE (TTY) 754-321-2150.

## REPORT CARDS & INTERIM REPORTS

2nd Quarter Report Cards were sent home on February 3rd.

3rd Quarter interim reports were issued on or about February 11th.

Both can be accessed through Virtual Counselor. Always stay informed of your child's progress by staying connected with his or her teacher.

# NOW HIRING

Broward County Public Schools is hiring!

[www.browardschools.com/careers](http://www.browardschools.com/careers)



Substitute Teachers



# READING CORNER



## Background knowledge builds comprehension



"I saw a shark just like that at the aquarium."

"I camped out under the stars once."

"I always want to win big prizes at carnivals, too."

When your child connects what he already knows to something he's reading, his comprehension can soar. Try these ideas to activate his background knowledge.



### Brainstorm word associations

Before your youngster starts reading a book, ask him to scan the cover for an interesting word or picture—and use it to trigger associations with words he knows. For *Treasury of Greek Mythology* (Donna Jo Napoli), he might target *mythology* and come up with a string of words like *stories*, *legends*, *heroes*, and *old*. This kind of brainstorming gives him a general idea of what to expect from the book.

### Visualize the setting

Having an image in his head increases your child's understanding. As he reads, he could jot down places mentioned in

the text (examples: castle, island). Every time he adds a setting to the list, he can ask himself: Does this place remind me of any place I have visited or that I've seen in a TV show or movie?

### Think about other books

When your youngster starts a new book, encourage him to look back on similar books he has read. For example, if he's reading historical fiction, he might relate it to a textbook chapter he read about the same time period. Before reading the second book in a series, he can skim through the first installment to recall details about the characters' personalities and the plot. ■



CONGRATULATIONS  
TO OUR FEBRUARY READING  
CHALLENGE WINNERS!

Dozens of students qualified for our reading challenge drawing. These six students were drawn from the entries and enjoyed a delicious PDQ lunch. Be on the lookout for our March challenge information!

Trinity Lacy

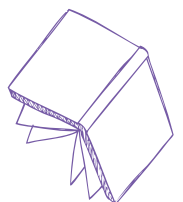
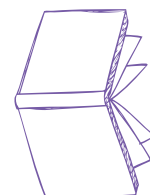
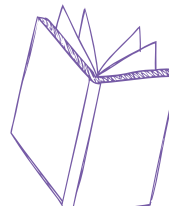
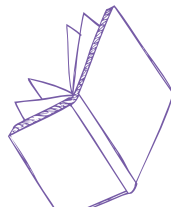
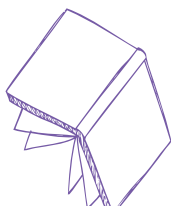
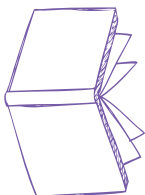
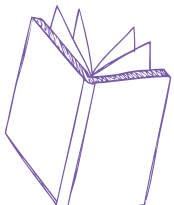
Bendjina Ridore

Reginea Hickson

Aiden Knox

Ashley Rosario-Portes

I saleigha Parrish



# KID'S CORNER

## LUCKY THE LEPRECHAUN



My friend Lucky is \_\_\_\_\_ and \_\_\_\_\_ .  
(adjective) (adjective)

We met one day at the \_\_\_\_\_ while I was \_\_\_\_\_  
(place) (verb -ing) with some other friends. Lucky  
 may be an \_\_\_\_\_ name, but he says he  
(adjective) likes being different. One day after it rained,  
 Lucky told me that if I could \_\_\_\_\_ to the  
(verb) \_\_\_\_\_ of the rainbow, I'd find where he  
(noun) \_\_\_\_\_ a \_\_\_\_\_ of gold. When I  
(verb; -ed) (noun) asked Lucky to \_\_\_\_\_ me there, he said  
(verb) it's more \_\_\_\_\_ if you \_\_\_\_\_ the  
(adjective) (verb) \_\_\_\_\_ of gold yourself. Maybe one day I'll  
(noun) get \_\_\_\_\_ and \_\_\_\_\_ that  
(adjective) (verb) \_\_\_\_\_ of gold!  
(noun)



## MARCH

L	T	R	K	C	O	R	M	A	H	S	S	E	A	S
R	E	S	O	S	L	G	G	R	E	E	N	E	R	U
E	V	P	E	H	R	S	P	A	R	I	E	I	N	G
L	S	R	R	O	E	L	E	I	B	B	A	R	O	C
B	N	I	E	E	A	K	R	N	Y	C	K	I	N	G
B	O	N	G	S	C	E	U	B	O	H	Y	S	S	L
O	L	G	D	S	A	H	S	O	M	R	C	H	K	O
C	W	O	D	B	N	I	A	W	L	I	O	N	G	V
I	R	L	A	M	B	A	E	U	R	N	E	E	R	E
S	O	H	I	L	O	N	R	L	N	A	M	B	L	R
G	S	E	K	C	I	R	T	A	P	T	N	I	A	S



CLOVERS  
COBBLER  
COINS  
GOLD  
GREEN  
IRISH  
LAMB  
LEPRECHAUN

LION  
RAINBOW  
SAINT PATRICK  
SHAMROCK  
SHOES  
SNEAKY  
SPRING  
TREASURE

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# COLLINS ELEMENTARY

### Mission

Our mission is to operate with high expectations that are met through rigorous instruction, personal growth, and effective collaboration with all stakeholders.

### Vision

Collins Elementary is a school of excellence that ensures a nurturing environment to meet the academic and social needs of children.

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